



**University School**  
**at The University of Tulsa**  
 800 South Tucker Drive  
 Tulsa, OK 74104  
 Phone 918-631-5060  
 Fax 918-631-5065  
 www.utulsa.edu/uschool

FOR OFFICE USE ONLY:  
 Date Received \_\_\_\_\_

## Teacher Observation Form

Applicant's Name \_\_\_\_\_

Applying for School Year \_\_\_\_\_ - \_\_\_\_\_ Applying for Grade \_\_\_\_\_

**To the parents:** Please complete the information above. Before submitting this form to your child's classroom teacher, read and sign the following statement:

*I understand and agree that the information contained on this Teacher Observation Form is confidential and will only be used in the selection process and will not become part of the student's permanent file. I acknowledge that I waive my right to see the completed Teacher Observation Form.*

Parent Signature \_\_\_\_\_ Date \_\_\_\_\_

**To the teacher:** The above named student is applying for admission to University School. The completion of this form will help determine the best educational environment for the student. **Your comments will be strictly confidential and will not become part of the student's permanent file.**

Teacher's Name \_\_\_\_\_ Date \_\_\_\_\_

School Name \_\_\_\_\_

How long have you known the student? \_\_\_\_\_ In what capacity? \_\_\_\_\_

**Academics** - Please rate the student in the areas below, where 5 is the best score, and 1 is the lowest.

	5	4	3	2	1	Comments
Listens to and follows directions						
Perseveres in spite of difficulty						
Is attentive during teacher-led instruction						
Demonstrates ability to stay on task						
Expresses ideas verbally						
Expresses ideas through writing						
Reading rate and fluency						
Reading comprehension						
Math concepts/problem solving						
Math facts/computation skills						

**Social-Emotional-Behaviorial**

Please rate the student in the areas below, where 5 is the best score, and 1 is the lowest.

	5	4	3	2	1	Comments
Separates easily from parent/guardian						
Shows respect toward adults						
Works cooperatively with peers						
Transitions easily from one activity to another						
Problem-solving						
Responds positively to redirection						
Establishes friendships easily						
Demonstrates self-control						

What three adjectives best describe this student?

Please share with us this student's special talents and strengths in the classroom:

What is the student's response to challenges/frustration?

Does the student have any special academic/social needs that require support/accommodation? Please explain:

Has outside professional assessment or support been recommended and/or provided? If so, please explain:

In what ways are parents supportive of their child's needs? (cognitive, emotional, social)

Please share any additional information regarding this student and family that may be helpful to know.

Please mail this form directly to: University School at TU  
Attn: Debra Price  
800 S. Tucker Dr.  
Tulsa, OK 74104

Or scan and email to: Debra Price, Assistant Director-Admissions, [debra-price@utulsa.edu](mailto:debra-price@utulsa.edu)